

ONGOING EVALUATION IN TECHNICAL BASIC EDUCATION SCHOOLS

NUMBER OF TESTS, DURATION, COMPONENTS AND SCALE

Each term, learners are tested in compliance with the following specifications:

8th & 9th Forms		
EACH TERM		
Speaking	at least 1	10
Project work	at least 1	10
a one-hour mid-term test	Listening	08
	Language	12
a one-hour end-of-term test	Reading	08
	Language	07
	Writing	05

COMPONENTS SPECIFICATIONS

1. The speaking component:

a) **The speaking test:** Test takers are tested orally on the acquisitions of a previous lesson at least once a term and the test will be communicative in nature. Their performance is marked out of **ten**.

b) **Project work:** Test takers are allotted a mark out **ten** for the process followed and the outcome of the project work they undertake.

The final end-of-term mark is the sum of the two marks specified above.

2. The listening comprehension component:

The passage consists of a monologue, a dialogue, a conversation, a speech or a presentation totalling 100 and 150 words respectively for the 8th and 9th forms. The linguistic as well as the semantic content of these oral texts should be appropriate to the targeted level. To demonstrate comprehension of the content of the passage and its organization, the test taker is required to:

- a) Identify the speaker(s)
- b) Identify the relationship between the speakers.
- c) Give answers to Yes / No questions.
- d) Write short answers to WH questions.
- e) Transfer information by completing a table, a diagram, a list or a chart.
- f) Select the appropriate option in multiple choice questions related to the main idea of the passage or specific words or ideas in the passage.

- g) Select the appropriate option in multiple choice questions related to the function of a given statement.
- h) Answer questions requiring **non-verbal** responses (Listen and draw, listen and colour...)

The test taker is allotted one mark for each correct answer to the above specified comprehension questions.

In addition to the comprehension questions, the test taker is required to

- a) Tick the right option in multiple choice questions about the function of a given statement.
- b) Find out the function of a given statement.

One mark is allotted to the appropriate answer to either of the above questions.

Pronunciation is tested through questions requiring the test taker to:

- a) Circle the word(s) he / she hears (minimal pairs)
- b) Listen to a section of the passage and identify words having (a) specified sound(s) or stress

The test taker is allotted half a mark for each correct answer to the above specified pronunciation questions.

Spelling is tested through a question requiring the test taker to:

- Complete a gapped section of the text as s/he listens to the recorded material.

Half a mark is allotted to each correct answer.

The use of recorded material is recommended.

3. The reading comprehension component:

It consists of one linear text, a linear text and a non-linear one, or two complementary texts totalling 100 and 150 words respectively for the 8th and 9th forms. The linear texts are authentic or semi-authentic and extracted from various sources: short stories, magazines, newspapers, brochures... Non-linear texts can be charts, notes, tickets, menus, notices, and timetables...The linguistic as well as the semantic content of these texts should be appropriate to the targeted level. To demonstrate comprehension of the content of the text(s) and its organization, the test taker is required to:

- a) Match paragraphs with the appropriate titles, main ideas or visuals.
- b) Provide justified answers to Yes / No questions, the justification being retrieved from the text.
- c) Write short answers to WH questions.
- d) Answer one or two reference questions.
- e) Transfer information by completing a table, a diagram, a list or a chart. (**2items**)
- f) Complete a sentence or a paragraph with information retrieved from the text, the information being a word, a phrase, a clause, a date, a figure... (**2items**)

- g) Select the appropriate option in multiple choice questions related to the title or main idea of a text or the meaning of a given word.
- h) Provide equivalents of new words or expressions underlined in the text.

- i) Tick / Underline / Circle the right option in multiple choice questions about the function of a given statement.
- k) Pick out a statement expressing a given function.
- l) Indicate whether statements are true or false. **(2items)**

The test taker gets one mark for each correct answer.

4. The language component:

It consists of 2 or 3 exercises testing the assimilation of lexical and grammatical acquisitions in an essentially integrated manner and requiring the test taker to:

- a) Fill in a gapped paragraph with **(5 or 6)** words provided in a box including two distractors.
- c) Tick / Underline / Circle the right options in a gapped paragraph with three options per item.
- d) Complete a gapped dialogue with the right utterances from a box **including 2 extra utterances**.
- e) Provide the right tense or form of bracketed words.
- f) Match sentence parts to get correct sentences.
- g) Reorder **3 or 4** sentence parts to get a correct sentence.
- i) Match utterances in a short dialogue with the right functions provided in a list **including one extra option**.

The test taker gets half a mark for each correct answer.

5. The writing component:

Ability to write is tested through **one** single assignment requiring the test taker to:

- a/ write a narrative text.
- b) Write a descriptive text
- c/ write instructions or directions.
- d) Write an internet post, an e-mail, a short article or a letter

- The suggested topic should interest and motivate the test takers .
- In the instructions, the audience, the purpose, the context and the text type (genre) should be specified.
- The following evaluation criteria should be indicated on the test paper:

- a) Adherence to task and content adequacy.**
- b) Lexical appropriacy and grammar accuracy**
- c) Mechanical accuracy (punctuation, capitalization and spelling).**